

Dear Parent or Guardian:

We want to work with you to ensure that, if your child is not fluent in English or your home language is not English, that we are doing all we can to ensure the success of your child at our school. One part of this is to take advantage of any opportunities afforded our school through federal education programs.

In order that we might know which children may need extra assistance in learning English as part of his or her educational plan, please complete the following survey, returning it to me no later than **August 18**.

Thank you for your help in ensuring that our children receive all the services they need and are entitled to through federal education programs. If you have any concerns, questions, or suggestions, please know that my door is always open and I am happy to discuss this with you.

Sincerely,
Ms. Olga C. Islas
Principal

Responses to these statements will be used to determine whether your child should be assessed for English Language Proficiency.

1. What is the primary language used in the home regardless of the language spoken by the student? _____
2. What is the language most often spoken by the student? _____
3. What is the language that the student first acquired? _____

Student Name _____

Date of Birth _____

Parent/Guardian Signature _____