

7th Grade Summer Reading

You have made it to the Seventh Grade. Congratulations! As you enjoy exercising, resting, and relaxing during the summer, you need to continue to exercise your mind, for learning never ends. The following diverse collection of books will offer you much enjoyment as you choose from it what you find interesting and fun. Since you will be using mathletics.com to exercise your mind mathematically, the reading of any of these books will help you complement your learning by allowing you to reflect on several important areas in life, and what being human is all about.

We are requiring that you read at least 400 pages this summer, which means you will be reading at least two books, maybe three or four. You will be reading approximately 4 to 5 pages per day throughout the whole summer. **For each of the books you read, a book report must be completed which will be collected during the second week of school.** The book reports will be part of your grade for the first quarter and late work will not be accepted.

Choose at least one book from Group A. This group includes books for which you will be able to get AR points by taking the corresponding AR tests during the first two weeks of school and have them counted for AR points for the first quarter. **Choose one or two books from Group B** to complete your 400 pages.

Group A

Bauer, Joan Stand Tall – 192 pgs.
Tree, a six-foot-three-inch twelve-year-old, copes with his parents' recent divorce and his failure as an athlete by helping his grandfather, a Vietnam vet and recent amputee, and Sophie, a new girl in school.

Bruchac, Joseph Skeleton Man – 114 pgs.
After her parents disappear, Molly must rely on her dreams about an old Mohawk story for her safety and maybe even her life.

Prose, Francine After – 336 pgs.
In the aftermath of a nearby school shooting, a grief and crisis counselor takes over Central High School and enacts increasingly harsh measures to control students, while those who do not comply disappear.

Schmidt, Gary D. The Wednesday Wars – 264 pgs.
During the 1967 school year, on Wednesday afternoons when all his classmates go to either Catechism or Hebrew school, seventh-grader Holling Hoodhood stays in Mrs. Baker's classroom where they read the plays of William Shakespeare and Holling learns much of value

Stevenson, Robert Louis Treasure Island 197 pgs.
On a treasure hunt, a boy finds himself battling the infamous pirate, Long John Silver.

Villaseñor, Victor Walking Stars: Stories of Magic and Power – 202 pgs.
Autobiographical stories about growing up as the son of Mexican immigrants in California.

Wells, H.G. Time Machine – 141 pgs.
A time traveler journeys to the year 802, 700 and finds the world to be completely different.

Book Report

Name: _____

Date: _____

1. Title: _____

2. Author: _____

3. Pages in book: _____

4. Publisher and copyright date: _____

5. List and describe at least four of the main characters in the book.

6. Describe your favorite part of the story in at least 25 words.

7. What was the message or theme of the book? What did you learn from the book? Write at least 25 words.

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